

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2022-2023

5th Grade | Third Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Describe how the narrator or speaker point of view influences description of events.</p> <p>Compare and contrast stories in the same genre with similar themes and topics.</p> <p>Analyze multiple accounts of the same topic from different points of view.</p> <p>Explain how the author supports points in a text.</p> <p>Know and apply 5th grade phonics and word analysis skills to decode words, read with accuracy, and read fluently.</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Recognize and correct inappropriate shifts in verb tense and aspect.</p> <p>Use a comma to separate an introductory element from the rest of the sentence.</p> <p>Communicate and work with peers and adults during daily learning</p>	<p>All students should know and/or be able to:</p> <p>Solve word problems involving division of a fraction by a whole number or a whole number by a fraction</p> <p>Solve word problems using fractions and mixed numbers</p> <p>Convert measurements within the same system. For example, know that 1 quart is the same as 2 pints.</p> <p>Measure the volume of solid figures and solve word problems involving the measurements of volume</p>	<p>All students should know and/or be able to:</p> <p>Identify surface features on Earth as being caused by processes that destroy landforms and/or processes that build up landforms.</p> <p>Develop simple interactive models to collect data that shows how changes in surface features on Earth are/were caused by processes that destroy landforms and/or processes that build up a landforms.</p> <p>Ask questions about how technology is used to limit and/or predict the impact of processes that destroy landforms and/or processes that build up landforms.</p> <p>Plan and carry out experiments of physical changes by separating and mixing dry and liquid materials.</p> <p>Explain how the physical changes in the state of water are due to temperature changes, which cause small particles that cannot be seen to move differently.</p> <p>Experiment to determine if a chemical change happened based on color, gas, temperature change, odor, or new substance produced.</p>	<p>All students should know and/or be able to:</p> <p>Describe important developments in America from 1975 to 2001, including the collapse of the Soviet Union and the events of September 11, 2001.</p> <p>Explain the impact of personal computers and the Internet on American Life.</p> <p>Locate important man-made places in the United States (Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Pearl Harbor, HI; Montgomery, AL).</p> <p>Explain the reasons for the spatial patterns of economic activities.</p> <p>Explain how citizen's rights are protected under the U.S. Constitution & how amendments are made.</p> <p>Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments to the U. S. Constitution and have maintained a representative democracy/republic.</p>